

Education 487-4 - Special Topics: The Early Primary Years -

Strategies and Method for Kindergarten Teachers

SUMMER SESSION 1983
July 4th - August 12th, 1983

INSTRUCTOR: Patricia S. Whiteley

Mondays & Thursdays 1:00 - 4:50 p.m.

LOCATION: on campus

COURSE PURPOSE AND CONTENT

The class is designed to meet the needs and interests of individual students. The course will provide alternatives for the development of an individual program at the early childhood level. Course content is divided into four areas:

- 1) Values and Experiences: This area is included on the premise that the values and experiences of individuals directly affect their interactions with children and that awareness of these qualities is basic to effective functioning at the Early Childhood level.
- 2) Observational skills and Knowledge of Child Development: Work in this area is directed toward increasing sensitivity to the process of working with young children through increasing
 - 1) observational skills
 - 2) knowledge of child development
- 3) Resource: Assignments in this area focus upon the development and sharing of resource material that is consistent with needs and interests of young children.
- 4) Organizational: The focus of the organizational area is on making program decisions which are consistent with the developmental needs of young children, i.e., to build an environment which will provide for an optimal level and quality of interaction with environmental components.

Texts Required:

Range, D. Layton; J. Roubenek, P. (Eds)
Aspects of Early Childhood Education
Theory to Research to Practice, New York: Academic Press, 1980

Cohen, D. H. Stern, V. Observing and Recording the Behavior
of Young Children, New York: Teachers College Press, 1978